

# Marbut Traditional Theme School

## SCHOOL-WIDE DISCIPLINE PLAN

2022-2023

**School Mission Statement:** Marbut Traditional Theme School offers each student a challenging educational environment where self-discipline and high academic expectations are emphasized. Teachers, parents, and the community share the responsibility of promoting academic achievement and success for all.

**School Vision Statement:** "Moving From Good to Great"

**School Motto:** "Commit to the Challenge"



# INTRODUCTION

Marbut Traditional Theme School will establish a positive school climate by implementing restorative practices that foster a sense of community in classrooms. This school-wide discipline plan is designed to outline practices that will nurture students' social-emotional development, personal accountability, and self-efficacy in meeting school-wide expectations.

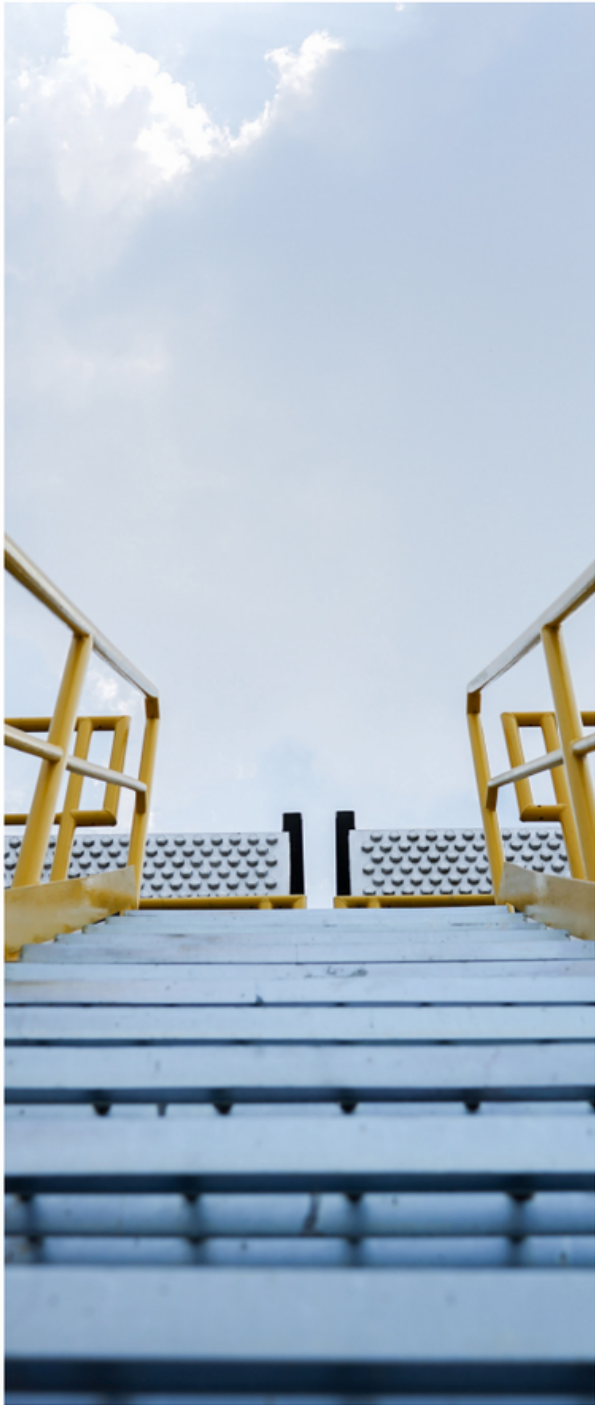
## A 3-STEP PROCESS

1. Define Social Expectations
2. Reinforce Desired Behavior
3. Continuum of Consequences

We will focus our efforts on teaching students how to meet our school-wide expectations and supporting them in developing the appropriate behaviors during their time at Marbut Traditional Theme School. Teaching, modeling, and redirection are critical components of this effort.

I am confident that this plan will help us to maximize instructional time, develop whole children, and enhance the Marbut Traditional Theme School experience

Principal Mountain



# CONTINUUM OF CONSEQUENCES

- 1. Acknowledge expected behavior.**
- 2. Redirect students to expected behavior.**
- 3. Discuss positive alternatives.**
- 4. Provide choice between expected behavior and staff-managed consequence.**
- 5. Deliver staff-managed consequence.**
- 6. Deliver office-managed consequence**

## REMINDER REGARDING DOCUMENTATION:

Teachers must document parent phone calls regarding behavior in Infinite Campus.

# LEVELS OF INFRACTIONS



THIS SECTION PROVIDES GUIDELINES FOR IMPLEMENTING APPROPRIATE CONSEQUENCES FOR INFRACTIONS.

| LEVEL  | PERSON RESPONSIBLE                 | CONSEQUENCE   |
|--|------------------------------------|---|
| <b>LEVEL ONE</b>   | <b>TEACHER</b>                     | <b>TIER 1</b>   |
| Teacher selected strategies should be used for minor acts of student misconduct. Teachers should keep a written record of the violation and strategies used to address the behavior.   |                                    | Redirection 1, Redirection 2, Reflection time, time out, verbal warning, Dojo points taken.   |
| <b>LEVEL TWO</b>   | <b>TEACHER</b>                     | <b>TIER 2</b>   |
| Level 2 violations include infractions which are more severe in nature than Level 1 and interfere with classroom instruction and/or orderly operation at school or on the bus.   |                                    | Verbal warning, call parents, Intervention strategies, Dojo points taken, student conference.<br><b>*Must be entered into Infinite Campus log.</b>  |
| <b>LEVEL THREE</b>   | <b>COUNSELOR AND ADMINISTRATOR</b> | <b>TIER 2 (AS NOTED ABOVE)<br/>TIER 3 (SEE BELOW)</b>   |
| Level 3 violations include infractions which are more severe in nature than Level 2 and interfere with the orderly operation of the classroom, school, or bus. <b>These violations include repeated, unrelated acts or misconduct and misbehaviors directed against persons or property.</b> |                                    | Counseling referral, mentoring, peer groups, reflection sheet, discipline partner (with prior arrangement), ABC data sheet, Opportunity Room (assigned by administrator only), discipline referral form.<br><b>*Must be entered into Infinite Campus log.</b> |
| <b>LEVEL FOUR</b>  | <b>ADMINISTRATOR</b>               | <b>REFER TO THE DCSD CODE OF STUDENT CONDUCT BOOK.</b>  |
| Level 4 violations include infractions which are serious acts of misconduct including, but not limited to, repeated misbehavior that is similar in nature, resulting in serious disruptions of the school environment, present threats to health, safety and property.                       |                                    | Opportunity Room, Out of School Suspension, ABC Data Sheet, Discipline Partner (with prior arrangement).<br><b>*Must be entered into Infinite Campus log.</b>   |

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## LEVELS OF INFRACTIONS (CONTINUED)

THIS SECTION PROVIDES GUIDELINES FOR IMPLEMENTING APPROPRIATE CONSEQUENCES FOR INFRACTIONS.

| LEVEL              | PERSON RESPONSIBLE   | CONSEQUENCE  |
|--------------------|----------------------|--|
| <b>LEVEL FIVE</b>  | <b>ADMINISTRATOR</b> | Suspension followed by a required re-entry conference with administrator, parent, and student.   |
| <b>LEVEL SIX</b>   | <b>ADMINISTRATOR</b> | If the student is found in violation of the contract, it will result in dismissal from the theme school and require return to their home school. Necessary interventions and supports will be provided and documented through the response to intervention process. *Must be entered into Infinite Campus log. |
| <b>LEVEL SEVEN</b> | <b>ADMINISTRATOR</b> | <b>DISMISSAL</b><br>Dismissal from theme school and returned to their home school. *Must be entered into Infinite Campus log.  |

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